

2018 School of Language and Culture Studies		Jpn / Eng :Foreign	
Studies in Multilingual and Multicultural Society A			
Schedule code	SbjArea		
412064			
Course instructor			
シートン [SEATON Philip]			
Lecture type	Course Credit	Term	Day of the week and class period
	2	Spring Quarter	Mon.2

Title (Japanese)

多文化共生社会における集団記憶：東アジアにおける「歴史問題」

Title (English)

Understanding Cross-cultural Issues of Collective Memory: The "History Issue" in East Asia

Lecture or Exercise

Lecture

Goals of the course

In this course, students will learn about collective memories and the various aspects of the so-called "history issue". Through group debates, in which students will discuss and analyze war-related issues from an assigned political position, students will learn debating skills and the ability to argue from positions that are not necessarily their own personal view.

Overview of the course

The course divides into seven blocks of two weeks. In the first week of each block, there will be lectures and discussion of the readings for class. In the second week of each block, students divide into small groups and debate an issue in a "for vs against the motion" format.

Keyword

collective memories, history issue, war responsibility, Yasukuni issue, peace and reconciliation

Plan**内容**

Introduction: What is the history problem?

The Road to War

The Road to War: Debate

War responsibility and apologies

War responsibility and apologies: Debate

The Yasukuni Issue

The Yasukuni Issue: Debate

Active learning: Fieldwork at a "site of memory"

Active learning: Fieldwork at a "site of memory"

The end of the war and the atomic bombs

The end of the war and the atomic bombs: Debate

The history issue and territory issue

The history issue and territory issue: Debate

Summary: Is "overcoming the past" possible

Summary: Is "overcoming the past" possible: Debate

Grading system for assessment

Participation in class (50%), Fieldwork Reports (25%), Essay (25%)

Preview/review

Students will read materials in preparation for class debates.

Students will write their fieldwork report and essay (a literature review based on one of the class topics) for homework.

Notes

This course is in English. Positive participation in class debate is required. But, on many occasions, materials can be read in Japanese. This is a highly political topic. Students will argue from positions assigned by the teacher, so confrontation between students with different personal opinions will be avoided. The aim of this course is to understand these complicated issues from many different angles.

Textbook

Referencebook

Reference book1	ISBN	978-0415487801				
	Book title	Japan's contested war memories : the 'memory rifts' in historical consciousness of World War II				
	Author	Philip A. Seaton	Publisher	Routledge	Year of publication	2010
	Note					
Reference book2	ISBN	978-0824856748				
	Book title	The history problem : the politics of war commemoration in East Asia				
	Author	Hiro Saito	Publisher	University of Hawai'i Press	Year of publication	2016
	Note					
Reference book3	ISBN	978-0804799706				
	Book title	Divergent memories : opinion leaders and the Asia-Pacific War				
	Author	Gi-Wook Shin and Daniel Sneider	Publisher	Stanford University Press	Year of publication	2016
	Note					
Reference book4	ISBN	978-0824873806				
	Book title	Yasukuni Shrine : history, memory, and Japan's unending postwar				
	Author	Akiko Takenaka	Publisher	University of Hawai'i Press	Year of publication	2017
	Note					
Reference book5	ISBN	978-0231177023				
	Book title	The Japanese and the war : from expectation to memory				
	Author	Michael Lucken ; translated by Karen Grimwade	Publisher	Columbia University Press	Year of publication	2017
	Note					

Additional information on textbooks and reference books

Class homepage: www.philipseaton.net

Language

英語(E)