

# The History Issue in East Asia (April 2020)

Using the following points system, all students will receive a raw score out of 100. This determines the student's rank within the class. Grades are then distributed according to university guidelines for GPA.

## Participation in Class (30%)

This is a course based on class discussions and debates. Active and constructive participation is essential to receive the higher grades.

	F	C-	C	C+	B-	B	B+	A-	A	A+
<b>Contribution to class</b>	0	10	12	14	18	20	22	26	28	30

## Active Learning Project (30%)

There are two options for your active learning, which should be submitted by email as a PDF:

- 1) **Film reviews:** Watch 4-6 hours worth of audiovisual material relating to the course (e.g. 2 war movies, a documentary series etc) and write a review of what you learned.
- 2) **Photo essay:** Visit online sites (museum webpages, YouTube channels of activist groups etc.) related to World War II history. Set yourself a research question and answer it using the online sources. Use plenty of screenshots, photos etc. to demonstrate what you learned.

To get 20+ points, you should clearly indicate 2 classes worth (i.e. 10-12 study hours) of work. The "top of the class" ALP will be innovative in both content and presentation style.

	Fail	C (sub-standard)	B (standard)	A (excellent)	Top of the Class
<b>Active Learning</b>	0	10	20	25	30

## End-of term Report (40%)

Submit an academic essay of 1500-2000 words in English (submit as a PDF). Use the academic essay format explained in the YouTube video series "Writing Academic Essays at University". The title is:

"With detailed reference to TWO of the issues discussed during class debates, discuss how realistic it is for countries in East Asia to resolve the history issue".

	F	C-	C	C+	B-	B	B+	A-	A	A+
<b>Structure</b>	0	5	6	7	9	10	11	13	14	15
<b>Quality of Analysis</b>	0	5	6	7	9	10	11	13	14	15
<b>Bibliography (Breadth of Reading)</b>	0			4			7			10