

# The History Issue in East Asia (April 2022)

Using the following points system, all students will receive a raw score out of 100. This determines the student's rank within the class. Grades are then distributed according to university guidelines for GPA.

## Participation in Class (40%)

This is a course based on class discussions and debates. Active and constructive participation is essential to receive the higher grades.

	F	C-	C	C+	B-	B	B+	A-	A	A+
<b>Contribution to class</b>	0	16	19	22	25	28	31	34	37	40

## Active Learning Hours Project (20%)

**Fieldwork Report / Photo essay:** Visit one or more war-related sites (museums, battle sites, monuments, memorials etc) related to World War II or imperial history. Describe what you did and what you learned during your fieldwork. This is not an academic essay (citations and bibliography not mandatory, although use them if appropriate). Take plenty of photos demonstrating where you went and what you did. This should include at least 1 selfie of you at the site. To get B or higher (13+ points), your report should clearly indicate 2 classes worth (i.e. 10-12 study hours) of work. The "top of the class" ALHP will be innovative in both content and presentation style.

	Fail	C (sub-standard)	B (standard)	A (excellent)	Top of the Class
<b>Active Learning</b>	0	10	13	16	20

## End-of term Report (40%)

Submit an academic essay of 1500-2000 words in English. Use the academic essay format explained in the YouTube video series "Writing Academic Essays at University". The title is:

"With detailed reference to TWO of the issues discussed during class debates, discuss how realistic it is for countries in East Asia to resolve the history issue".

	F	C-	C	C+	B-	B	B+	A-	A	A+
<b>Structure</b>	0	5	6	7	9	10	11	13	14	15
<b>Quality of Analysis</b>	0	5	6	7	9	10	11	13	14	15
<b>Bibliography (Breadth of Reading)</b>	0			4			7			10